

Sports Premium Grant Planned Expenditure 2025 - 2026

Funding

Total amount allocated for 2025/26	£19,030
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Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Five Key Indicators of Improvement

1	The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2	The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4	Broader experience of a range of sports and activities offered to all pupils.
5	Increased participation in competitive sport.

2025 - 2026 Expenditure

Intent	Implementation	Impact
1. The engagement of all pupils in regular physical activity		
To ensure all pupils are regularly active and engaged in physical activity as part of a wider approach to improving physical health, mental well-being, and readiness to learn. Promote Daily Physical Activity and Healthy Lifestyles: Promote higher levels of physical activity across the school day, supporting children in making informed and positive lifestyle choices that contribute to long-term health and well-being. Sustain Increased Activity Levels Post-Pandemic: Recognise that the impact of COVID-19 lockdowns is ongoing for some pupils and continue targeted initiatives to re-engage children in regular physical activity, both in and out of the classroom. Enhance Lunchtime Activity Opportunities: Increase structured and purposeful physical activity opportunities during lunchtimes by training staff and using play leaders to engage pupils in active play. Support Social, Emotional, and Mental Well-being: Use physical activity strategically to support children's emotional regulation, self-esteem, and peer relationships, recognising the link between movement and mental health.	Maintain Minimum of Two Hours of High-Quality PE Weekly: Provide a minimum of two hours of high-quality PE and physical activity per pupil, per week, delivered through a well-planned and inclusive PE curriculum. Expand Access to Swimming for Non-Swimmers: Fund additional swimming lessons for pupils in Year 6 (or earlier if required) who have not yet met the national curriculum requirement to swim 25 metres confidently. Promote Active Travel and Road Safety: Continue participation in Scotability and Bikeability programmes to promote active travel, improve road safety awareness, and increase pupil independence and confidence. Replenish and Improve Equipment: Maintain and invest in play and PE equipment to ensure pupils have access to engaging, safe, and appropriate resources during social times and curriculum-based activity Upskill Support Staff: Provide professional development for TAs and lunchtime supervisors to improve the quality of physical activity and play during social times, ensuring all staff are confident in promoting active engagement. Develop Fundamental Movement Skills Through Extended Provision: Use additional time before, during, or after school to help children build core movement skills, agility, balance, and coordination, particularly for those not meeting age-related expectations. Accessibility: Additional secure storage will be provided to ensure	

	accessibility and organisation of equipment, allowing pupils to independently access resources during lessons, break times, and enrichment clubs. This promotes autonomy and self-directed learning in physical education.	
Total	£5,600	

2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.

To embed PE and sport as a central part of school life, contributing to whole-school priorities such as pupil well-being, leadership development, behaviour PE is inclusive, valued and visible across the school as a driver of personal development, learning readiness, and well-being Deliver High-Quality PE as Part of Core Curriculum Entitlement: All pupils will continue to benefit from regular, high-quality PE lessons as part of a broad and balanced curriculum. Lessons will focus on skill development, fitness, and enjoyment, while also supporting wider learning attributes such as resilience, teamwork, and self-management. Strengthen Strategic Leadership of PE and Sport: The PE Lead will continue to take an active leadership role in developing and embedding a strong PE curriculum and culture across the school. This includes supporting colleagues through CPD and sharing best practice. Develop Cross-School Networks: PE leadership will engage in ongoing collaboration with local schools—including primary, secondary, and SEND settings—to strengthen links, share resources, and access joint events and competitions that raise the profile of sport within and	Engage in Trust-Wide and Cluster Development: The PE Lead will work closely with the Trust Curriculum Advisor and other cluster PE Leads to ensure alignment in provision, access strategic support, and contribute to wider school improvement efforts. Embed PE Within the IB Framework: The PE Lead's role will continue to align with the Personal, Social and Physical Education (PSPE) area of the IB Primary Years Programme, supporting the development of the whole child through purposeful and reflective physical learning experiences. Ensure the Curriculum Area is Well-Resourced: As the academy continues to grow, the PE Lead will be responsible for auditing and expanding sports resources and equipment to ensure all pupils have access to appropriate and high-quality tools for learning and participation.	
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beyond the school. behaviour, and academic achievement.		
Total	£4,500	
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.		
To continue improving the quality and consistency of PE teaching through targeted professional development, ensuring all staff are confident and competent in delivering high-quality PE and sport across the school. Provide Ongoing CPD for All Staff: Staff will access high-quality professional development through the Trust Curriculum Advisor, focusing on effective planning, delivery, and assessment of PE. Training will be tailored to both new and experienced staff to build confidence and upskill the whole team. Empower PE Subject Leader: The PE Co-ordinator will access specialist training and leadership CPD to strengthen subject leadership, oversee curriculum implementation, and monitor teaching and learning across the school. Personal Development: To continue to increase the children's activity levels in response to their decrease due to lockdown.	Increase Staff Capacity Through Complete PE Subscription: Subscribe to Complete PE, providing staff with access to sequenced learning, assessment tools, and detailed planning support. This platform enables teachers to deliver progressive, inclusive lessons with greater independence. Align PE with the IB PYP Framework: Lessons will continue to reflect the principles of the IB Primary Years Programme (PYP), promoting pupil agency, enjoyment, and connection to personal development, which supports positive learning behaviours across the curriculum. Establish a Whole-School CPD Schedule: A clear and ongoing CPD schedule for teachers and teaching assistants will be implemented, including in-house training, team-teaching, and mentoring to embed consistency and good practice in PE delivery and increased understanding of the benefits of PE and sport for all pupils.	
Total	£3,500	

4. Broader experience of a range of sports and activities offered to all pupils.

We will continue to broaden and enrich the range of physical activities and sports available to all pupils, both within the curriculum and through extended school provision, with the aim of increasing participation, developing key skills, and fostering a lifelong love of sport. Enhance Curriculum and Enrichment Opportunities: We will continue to expand the variety of physical activities offered during PE lessons and through before and after-school clubs, ensuring all pupils can access a diverse and inclusive sports programme. Link to Competitive Sport Pathways: We will ensure that newly introduced activities also provide opportunities for pupils to participate in intra- and inter-school competitions, helping them apply their skills in competitive environments. Fundamental Movement and Sports Skills Development: A continued focus will be placed on helping pupils develop and apply fundamental movement skills (agility, balance, coordination), building a strong foundation for transferable skills across multiple sports. Regular Practice Across Contexts: Children will be provided with regular opportunities to refine and extend their physical abilities across a variety of settings—curriculum PE, lunchtime play, extra-curricular clubs, and competitive events.	Use of Positive Role Models: We will bring in local athletes, coaches, and sports professionals to inspire pupils, increase aspiration, and raise the profile of sports and physical activity across the school. Partnerships with Specialist Sports Providers: We will continue to partner with local sports organisations to deliver high-quality, expert-led coaching in sports such as rugby, tennis, and dance, enriching the school’s offer and supporting skill progression. Introduce Less Common and Inclusive Sports: We will pursue opportunities to introduce less common or emerging sports such as handball, curling, and korfball, with the aim of increasing engagement among pupils who may not participate in traditional team sports. Expansion of Extra-Curricular Provision: The menu of after-school sports clubs will be extended to include a wider range of options accessible to all year groups, ensuring inclusivity and high levels of participation.	
Total	£2,500	

5. Increased participation in competitive sport.		
To provide all pupils with regular opportunities to participate in competitive sport, developing their understanding of sportsmanship, resilience, teamwork, and pride in representing their academy. Promote a Positive Competitive Ethos: Pupils will be supported to understand the value of respectful competition, fair play, and good sportsmanship, both in victory and defeat. Increase Opportunities for Competition: Expand access to intra-school (inter-house) and inter-school competitions through the Leigh Academies Trust (LAT) network and local sports partnerships, ensuring that a wide range of pupils, including those less confident in sport, have the opportunity to compete. Develop Gender-Inclusive Teams: Strengthen participation in school teams by developing and promoting both girls' and boys' football and rugby teams, with regular fixtures and training sessions available.	Broaden Team Sports Participation: Increase school team representation in a wider variety of sports, such as netball, athletics, cricket, and basketball, offering more pupils the chance to take part in team-based competition. Build Competition into the PE Curriculum: Embed competitive elements into PE lessons, allowing pupils to develop and apply fundamental movement skills in game-based and challenge contexts, building confidence for wider competition. Engage the School Community: Raise the profile of school sport by regularly sharing achievements and upcoming events through newsletters, school displays, and social media, celebrating both participation and success.	
Total	£3,000	

2024 - 2025 Review

Intent	Implementation	Impact
1. The engagement of all pupils in regular physical activity		

To continue to encourage greater physical activity in our children, to empower children to make positive healthy lifestyle choices. To continue to increase the children's activity levels in response to their decrease due to lockdown. Increased access to and involvement in physical activities during school lunchtime. Develop positive attitudes towards health and fitness, and develop social and emotional well-being through physical activity. Ensure readiness to learn following physical activity. Pupil fitness and fundamental movement skills developed through extended provision.	Continue to offer at least 2 hours of High Quality Physical Education and physical activity per week. Participate in Scootability and Bikeability Schemes. To maintain and replenish the play equipment for the social times and for class use in additional physical activities. Implement training for TA professional development and in order to improve our play offer. Pay for additional swimming lessons for children who have not achieved 25 metres.	Children's activity levels have significantly increased through enhanced access to structured lunchtime activities, targeted interventions, and extended physical activity provision. This has contributed to improved pupil health, fitness, and emotional well-being. Investment in play equipment and structured play during social times has supported the development of social skills, improved behaviour, and increased readiness to learn in the classroom. The continuation of at least 2 hours of high-quality PE each week, alongside additional physical activities and funded swimming lessons, ensures all pupils, including those with lower baseline fitness or skills, receive equitable access to physical development. Participation in the Bikeability scheme has raised awareness of active travel and safety, promoting sustainable lifestyle habits. Training for TAs has strengthened the quality and consistency of physical activity across the day, especially during unstructured times.
	£2,990	

2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.

Children benefit from high quality sports lessons as part of the curriculum entitlement. Develop strong leadership of sport and strengthen networking between local schools of all types: primary, secondary and SEND.	PE Lead to access CPD for personal development and training for current and new staff to continue to establish PE in the curriculum provision. PE Lead to work with Trust curriculum Advisor and cluster PE Leads. Align leadership role within the IB subject area of PSPE. Leader to ensure that the curriculum area is well resourced	The curriculum continues to be shaped through input from the Trust Curriculum Advisor and local cluster PE Leads, ensuring alignment with national expectations and the IB PSPE framework. The PE Lead plays a key role in embedding PE across the curriculum, developing networks with local schools, and leading professional development. These links have led to shared opportunities and enhanced practice
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	and purchase additional PE and sports equipment to meet the needs of the growing academy.	across settings. Additional PE and sports equipment has ensured the subject remains well-resourced and fit for the growing academy, supporting a wide range of sporting opportunities.
	£6,230	

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

Improve the quality of teaching in PE through staff CPD from Curriculum Advisor, to further enhance staff competence and confidence in planning, teaching and assessing PE. PE co-ordinator to access CPD training opportunities and monitor subject development. Increased standards of pupil attainment, against Key Stage Attainment Target. Increased enjoyment and positive attitudes through more lessons aligned with the PYP principles. Participation in enhanced quality teaching and learning opportunities, leading to better outcomes for pupils.	Subscribe to Complete PE to provide CPD, sequences of learning and detailed guidance to staff. Establish a schedule of CPD for teachers and TAs.	Regular CPD from the Curriculum Advisor and access to Complete PE have improved teachers' ability to plan, deliver, and assess high-quality PE lessons. Staff development has led to more engaging and purposeful PE lessons. Pupils are more motivated, achieving higher standards of attainment and demonstrating better physical literacy across Key Stages. The PE Co-ordinator monitors delivery and standards, ensuring ongoing quality improvement aligned to PYP principles, leading to positive attitudes and outcomes in PE.
	£3,250	

4. Broader experience of a range of sports and activities offered to all pupils

Enhance and extend the range of physical activities and sports offered in and out of curriculum and as after/before school Clubs. To broaden sports and activities offered to pupils and how these can be used in competitive sports events. Pupils develop fundamental movement skills and transfer these to sports skills. Pupils constantly have the opportunity to practise and enhance their skills in different contexts. Pupils are inspired to achieve and participate in a broader range of sports, through positive role models.	Source and work in partnership with local external sports providers to provide expert lessons. Pursue further opportunities to work with organisations offering less common sports for example curling or handball. Increase the menu of extra-curricular sporting clubs for children to access after school. Extend provision of external organisations to run extra-curricular clubs i.e tennis, rugby and dance.	Pupils are accessing a greater range of physical activities both during and outside curriculum time which have boosted interest and participation. The number and variety of before and after-school clubs have increased through partnerships with external providers (e.g. rugby and tennis), improving pupil uptake and enthusiasm. Pupils regularly practise and develop skills in different contexts, transferring fundamental movement into sports-specific techniques and competitive scenarios.
	£2,640	
5. Increased participation in competitive sport.		
Develop pupils' understanding of sportsmanship and competitive environments. Increased opportunities for competitive activities. Pupils develop fundamental movement skills in different contexts and under competitive conditions.	Develop girls and boys football and rugby teams. Increase team membership in other sports. Engage with inter-house and LAT competitions throughout the year. Regularly engage with stakeholders through newsletters and social media.	Development of girls' and boys' football teams, along with increased team entries in various sports, has fostered team spirit, resilience, and sportsmanship. Regular participation in inter-house and LAT competitions has created inclusive and aspirational environments for pupils to challenge themselves and celebrate success. Updates via newsletters have promoted community involvement and celebrated pupils' achievements, reinforcing a culture of physical excellence.
	£3,320	